BRICKS Geography guided tour

BRICKS Geography is all about... geography! But how do you use it, in order to learn in the most effective way?

> The introduction always offers two pages which can also be used as an advance organiser. This introduction helps you to connect new information with what you already know.



After studying these pages, you will know exactly what to expect in this chapter. The interactive version even gives you the option of organising the introduction on your own (e.g. at home), by means of interactive videoclips, slide-shows and voice-overs (which can also help you learn the proper pronunciation of keywords).

Providing information, and the way it is processed, needs a clear view on learning. BRICKS Geography offers you relevant information and support in achieving your learning objectives.

Time to put it to the test!

- · Definitions of important concepts at the end of the chapter
- · All learning objectives in one clear questionnaire to check your understanding
- In the online version, you will find a digital self-test at the end of each chapter
- A special section dedicated to the basic skills
- Essences that contain the essential information per section
- Mind maps of the key concepts and their mutual connections to structure the content on a more abstract level

The textbook contains information in text and images. You will process this information



After the introduction, you will dig deeper into the subject. The textbook offers information which you will process in the workbook or online. Every section in the workbook contains a beginning and an end: 'Getting started' and 'Looking back'. Doing assignments that match the introduction and the essence, will help you process the key information more effectively.

A lot of information in BRICKS Geography is labelled. Talking points, extension boxes and so on are all part of effective learning strategies.



All these items are part of the BRICKS didactics. These didactics consist of a variety of effective strategies, such as: activating and linking with prior knowledge (content and language), focusing on the learning objectives, advanced organising, practising and processing in activating exercises, deepening and broadening of knowledge, increasing motivation, giving feedback, summarising, testing yourself, etcetera.

